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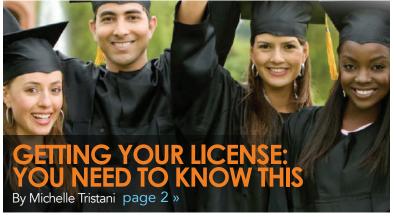
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WE'RE NATIONALLY LOCALLY FOCUSED

RehabCare is the leading provider of rehabilitation services, including physical, occupational and speech-language therapies, to over 2,000 hospitals and long-term care facilities in 47 states. The SPOTon newsletter is our way of informing, recognizing and celebrating the students who form the future Rehab Therapist community.











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"GETTING YOUR LICENSE: YOU NEED TO KNOWTHIS."



Your years of hard work have paid off; you have your diploma in hand. The big question is, what do you need to know to start working?

It's up to each of us to review state licensure guidelines and understand the requirements for temporary or permanent licensure, as well as license renewal requirements. When updates are made to our state practice acts, the state boards are obligated to post the changes on their website or send all licensees a newsletter. To preserve our licensure and our licensee status while delivering the best clinical practice, we must be aware of updates in the state in which we are working.

Keep in mind the following points:

- Know the rules in your state regarding temporary licensing. Does your state offer temporary licensing? Are there alternative requirements you must meet?
- Know the duration of the temporary license. When does it expire?
- Know that national certifications such as NBCOT for OTs and ASHA CCC/ CFY for SLPs are separate and distinct from your state license. You must apply for both certification and license. Securing the NBCOT or ASHA CCC/CFY does not enable you to work in a specific state without a state license.
- Know all the forms you AND your supervisor must complete in order to secure a temporary or permanent license.

- Know whether you have to have a hard copy of a temp license or simply proof that you submitted a complete application.
- Know the specific supervision requirements for your discipline in your state and check the state practice act regularly, as all information is updated online.
- Know the consequences or next steps in the event you fail an exam (for example, know if you can extend your temp license, or if you must stop working immediately when receiving a non-passing score). Know how many times you can take the exam.
- Know that there are different names for a temporary license in different states. Temporary licenses and related terms may include the following, depending on your state: Interim Practice, Registration, Provisional, Conditional, Interim Permit, Limited License, Confirmation, Required Professional Experience or Supervised Professional Practice.

For additional information:

OT/OTA:

http://www.aota.org/Advocacy-Policy/State-Policy/Licensure/How-To.aspx

http://www.apta.org/Licensure/

SLP/CFY:

http://www.asha.org/certification/2005_SLP_FAQ/













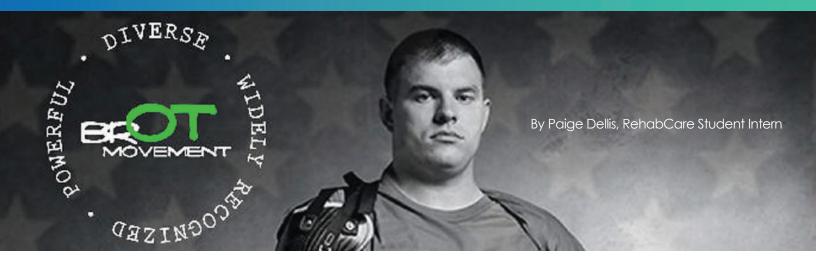






TRAVIS MILLS:

A SOLDIER'S STORY



On Thursday, May 22nd, 2014, RehabCare had the privilege of teaming up with the BrOT Movement to sponsor a great event honoring Travis Mills, a retired US Army Staff Sergeant and wounded warrior. Starting off with a reception at Positano Coast in Philadelphia, PA, the event was followed by a showing of Travis Mills: A Soldier's Story, at the Landmark Ritz East Theater. This documentary tells the inspiring true story of a soldier in the 82nd Airborne who faced unimaginable physical and emotional challenges during trials that changed his life forever. Travis is one of only five quadruple amputees to survive his injuries in Afghanistan.

Well-attended by students and therapists around the Philly area, the gathering honored Travis and helped raise money for the Travis Mills Foundation, a nonprofit organization formed to benefit and assist wounded and injured veterans. Raffle tickets were sold for items such as: a Travis Mills t-shirt, gift cards, a FitBit and several BrOT items. The event raised over \$2,000 towards the Travis Mills Foundation. As the documentary played in the theater, a few tears flowed, complementing the many

laughs and smiles. Hearts were filled with absolute joy watching Travis on his road to recovery. It was moving to see a soldier face the reality of his injuries, moving forward with drive and motivation, helped by his wife and little girl. It was an honor to get a look inside the intimate life of an incredible man.

As the movie ended, BrOT Executive Joshua Springer received a phone call from Travis. By putting Travis on speaker, the entire theatre was able to ask any questions and get direct answers right away. Thanks to his unforgettable strength and courage, Travis continues on his road to recovery. Every day is a fight, but Travis persists in making progress with his amazing spirit. Staff Sergeant Travis Mills is a motivational speaker, an actor and an advocate for veterans and amputees. He is a genuine American hero, and for his incredible sacrifice, we are forever in his debt.

To learn more about Travis and his story, please visit www.travismills.org

To learn more about the BrOT Movement, please visit www.brotmovement.com/#! mission-new













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AWORD OR TWO FROM A RUSTED **ADVISOR**

By Susan Evans, PT, RehabCare Clinical Performance Specialist

Many of my fondest memories involve great challenges I've encountered in clinical settings as a Clinical Instructor. My students always kept me on my toes with their detailed questions about difficult patient scenarios. They benefitted from my expertise as a seasoned clinician, while I learned from their new approaches and innovations. The bottom line is, all this greatly helped the patients we both served. I thought my instructor days had come and gone – until the Student Welcome Call. The Student Welcome Call is one of the ways that RehabCare provides resources to students all around the country, assisting them in providing exceptional care to our patients in all settings.

Thanks to Kindred/RehabCare's association with policy makers, we're leading the way in changing rules and regulations for our geriatric population. We're a company led by clinicians whose primary responsibility is to listen to field staff and students alike, and to provide them with the tools and resources necessary to provide the best care for our patients.

One of our best tools is the online site we use to display those valuable resources, known as KNECT. Clinicians and students alike can access anything, from policies and procedures, to clinical practice guidelines or other clinical resources. Additionally, all staff are able to access distance learning and recorded seminars, web-based training opportunities that contain CEU opportunities, and discipline-specific and cross-discipline offerings. There are recorded seminars on issues regarding differential diagnoses and systems management for users of SMART, FTS, POC and other billing and documentation platforms. It's a tremendous resource.

We always ask questions and recognize the expertise within our facilities with Clinical Mentors. Our staff members, like our eager students, specialize in keeping abreast of the latest technology and care management to be the best in the industry. We provide opportunities for growth within the departments, as well as in the field of operations, and work together as a team to get any job done.

We recognize that there are times when stressful days or difficult patient behaviors challenge our outlook and demeanor, but we maintain our grace and decorum with the facility staff, family and patients. I always say, "Don't burn any bridges with anyone in any facility because you might work with them again some day." This rehab world is small enough to welcome you back to someone or someplace that's challenged you.

Of all the resources we have, the greatest is each other. We work hard in developing special relationships with our rehab teams, facility staff, patients and their families – and we have fun doing it. Students are extensions of our family. We give whatever is required to make our students' stay enjoyable, while helping them along their professional journey. Whether in person, through our web site or via a call, the interaction amongst clinicians and students is crucial. Ask questions, challenge our thinking and share the wonderful education our company has to offer you. The resources, education and great working relationships are endless.

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Five years ago, a wonderful collaboration was hatched when Maryville Associate Professor Konrad Dias, DPT, CCS, proposed an idea to Erin Wuerz, Program Director at Bethesda Dilworth in St. Louis, MO and a Maryville University Alumna.

"Would it be possible to bring groups of our students to your rehab gym as part of their patient management course?" Dias asked.

"Yes! We can make this work!" Wuerz replied immediately.

Erin Wuerz's passion for student education and her alma mater made this a perfect opportunity to bring students out of the classroom and into a real therapy gym, working with real patients, not with books, charts or on classmates. When asking Erin what interested her most about working on this collaboration with Maryville University, she said, "As a PT student, I was fortunate to have had some excellent clinical experiences, and it's definitely a priority for me as a Program Director to give as many students as possible the same great opportunity. I still remember being so nervous working with a real patient for the first time. Making this a positive experience gives the students more confidence moving into other clinical experiences."

Erin and her rehab team at Bethesda recently wrapped up another successful "PT Patient Management Lab" session. During the lab, 10-12 students visit the site for two days, forming small groups and spending several hours at the facility each day. In the Patient Management course, students are introduced to chart reviews, assessing vital signs, conducting assessments, gait and transfer training with assistive devices, and the use of functional outcome measures. At the end of the semester, students are given the opportunity to practice these

new skills on patients at Bethesda Dilworth under the supervision of Maryville faculty and RehabCare staff clinicians. "We try to select patients that are interesting cases for the students to look at. This is an opportunity for the students to start critically thinking and to use their education and skills to 'put it all together,'" states Wuerz.

So why does Maryville University collaborate with RehabCare for these lab-type experiences? "It's an invaluable learning experience," says Dias, adding, "The experience has brought teaching and learning to the forefront, as students transition from practicing these skills on classmates to actual patients." Dias has been part of the collaboration between Maryville and RehabCare since the very first year. After completing the fifth year, he says, "We appreciate RehabCare and Bethesda Dilworth for this continued partnership. Students say this experience enhances their ability to communicate with patients and enriches their understanding of patient management. Students feel more prepared to face their upcoming clinical rotations and future professional roles as a physical therapist."

What keeps this five-year collaboration successful, besides the hard work and effort by Erin and the rehab team at Bethesda? Fun! "It's really a fun afternoon for everyone," Wuerz says. "The rehab team enjoys having the energetic students in the facility, and patients love it too because they get 'extra therapy' and they like the special attention." She sums it up by saying, "We look forward to continuing this collaboration with Maryville University and RehabCare while helping future Physical Therapists!"

To learn more about Maryville University in St. Louis, visit www.maryville.edu



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college.rehabcare.com scheduleyourclinical













DID YOU KNOW?



RehabCare is committed to the education and development of student clinical education. The RehabCare Class of 2014 is made up of nearly 1200 students of physical therapy, physical therapist assistant, occupational therapy, occupational therapy

assistant, and speech language pathology education programs that have completed a clinical education rotation with RehabCare! #TheFutureLooksBright

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