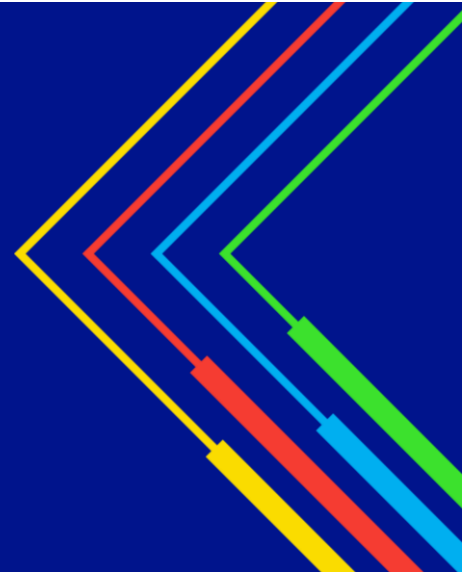


National Grid Engineering Pipeline Program



Students must provide the following documents by the deadline (posted online):
(USE THE CHECK LIST BELOW OF APPLICATION REQUIREMENTS)

1. A recent transcript, which includes final grades for courses taken through the current fall semester. If an updated transcript is not available, attach a photocopy of the current report card to the most recent transcript. (Unofficial photocopies are acceptable to submit with the application). If you are accepted, you must provide a copy of your official transcript.
2. A completed National Grid Engineering Pipeline Program Application Form including:
 - Student Data Sheet
 - Coursework sheet for Science, Technology, Engineering, Mathematics (STEM)
 - Engineering Interest question and answer sheet
 - A 250-Word Essay (See essay sheet for description)
 - Parental Data Consent Sheet
 - 2 Teacher Recommendations

Please submit the online application and these supplemental documents (scan and attach) by the application deadline listed at <https://careers.nationalgridus.com/>

Questions? Please contact EPP.US@nationalgrid.com and in the subject line type EP.

Student Data Sheet

Name: _____
Last First Middle

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

High School Name: _____

City: _____ State: _____

Expected High School Graduation Date: ____/____/____ Overall Average: _____
Out of 100

Inclusion and Diversity (Voluntary)

You may select one or more groups if applicable, selecting a primary ethnic group is not necessary or required.

<input type="checkbox"/> Female	<input type="checkbox"/> Male	<input type="checkbox"/> Other
<input type="checkbox"/> Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race	
<input type="checkbox"/> White (Not Hispanic or Latino)	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa	
<input type="checkbox"/> Black or African American (Not Hispanic or Latino)	A person having origins in any of the black racial groups of Africa	
<input type="checkbox"/> Asian (Not Hispanic or Latino)	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam	
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander (Not Hispanic or Latino)	A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands	
<input type="checkbox"/> Native American or Alaska Native (Not Hispanic or Latino)	A person having origins in any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment	

How did you learn about this program? Check all that apply

- | | | |
|--|---|------------------------------------|
| <input type="checkbox"/> National Grid Website | <input type="checkbox"/> National Grid Employee | Social Media: |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Family Member or Friend | <input type="checkbox"/> Facebook |
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> College Open House | <input type="checkbox"/> Twitter |
| <input type="checkbox"/> Classmate | <input type="checkbox"/> Other College Event/Program | <input type="checkbox"/> Instagram |
| Specify: _____ | <input type="checkbox"/> Other, please specify: _____ | _____ |

Coursework and Extracurricular Activities

In the chart below, please list any science, technology, mathematics, or engineering courses you took in high school, including college credit courses. Note to put grades on a 100-point scale.

Course Name	Subject	Grade Number	Honors or Advanced Placement	Received College Credit	Received Award	Name of Award and Description
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	

In the chart below, please list any extracurricular activities you participated in.

Name of Program or Activity	Role in Activity (Member, Officer, etc.)	Responsibilities (briefly list)	Number of Years Involved	Received Award(s)	Name of Award and Description
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	
				<input type="checkbox"/> Y <input type="checkbox"/> N	

Engineering Interest

Please answer the following questions:

What do you think it means to be an engineer?

How do you feel about becoming an engineer?

What do you know about engineering in the energy industry?

Parental Data Consent Sheet

Parent or Guardian: Please complete this page. IF the address is the same as the student, put "SAME". All information will remain confidential and will only be used by the National Grid staff for communication regarding the Engineering Pipeline Program.

Mother or Guardian Name: _____
Last First Middle

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Father or Guardian Name: _____
Last First Middle

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

I understand that _____ is being considered for an opportunity with National Grid's Engineering Pipeline Program. National Grid will supervise my child's experience. I certify with my signature below that I,

1. **Give** permission for my child to participate in the National Grid Engineering Pipeline Program and all program related activities and field trips.
2. **Approve** the release of my child's school transcript and will complete the Parental Authorization questionnaire, if my child is selected for the program.
3. **Guarantee** my child's participation for the entire week of the Program. In the event s/he cannot fulfill this commitment, I understand consideration for the opportunity to participate as a National Grid Engineering Pipeline participant will be withdrawn for another applicant who can commit.
4. **Authorize** National Grid to share my child's name and address to educational institutions, so s/he can be provided with information on educational programs and college financial aid.
5. **Understand** the decisions made to place students in the Engineering Pipeline Program will be done to meet National Grid's objectives. Factors included in the selection process include GPA, courses taken, engineering and energy interest, student essay, teacher recommendations, and other factors as necessary.
6. **Provide** transportation for my child to and from the program location.

Phone: _____ Email: _____

Parent/Guardian Signature of Consent: _____ Date _____

Emergency Contact: If the contact cannot be made with the Parent or Guardian, please specify another person to contact in the event of an emergency:

Name: _____

Phone: _____ Relationship: _____

Teacher Recommendation

Student: Please provide your information before handing this form to your teacher.

Student Name: _____
Last First Middle

High School Name: _____

Teacher: Please answer all questions about the student to help us better understand her/him for this opportunity.

Teacher Name: _____ Course Subject: _____

How long have you known the student and in what capacity?

1. Ability to Follow Rules and Directions

Always Follows Sometimes Follows Seldom Follows Never Follows

2. Acceptance of Responsibility

Always Responsible Sometimes Responsible Seldom Responsible Never Responsible

3. Leadership Ability

Always Exhibits Leadership Sometimes Exhibits Leadership Seldom Exhibits Leadership Never Exhibits Leadership

4. Written Communication Skills

Excellent Writing Skills Good Writing Skills Average Writing Skills Poor Writing Skills

5. Ability to Work Well with Others

Always Sometimes Seldom Never

6. Oral Communication Skills

Very Articulate Articulate Somewhat Articulate Does Not Articulate

7. Initiative and Independence

Seeks Extra Tasks Prepares Assigned Tasks Needs Occasional Reminders Needs Constant Reminding

8. Motivation

Highly Motivated Sometimes Motivated Seldom Motivated Never Motivated

9. Maturity

Always Exhibits Professionalism Sometimes Exhibits Professionalism Seldom Exhibits Professionalism Never Exhibits Professionalism

Is there anything unique of the student that you would like to share with the selection committee?

Overall Recommendation:

Strongly Recommend (Top 10%) Highly Recommend (Top 20%) Recommend Recommend with Reservations Do Not Recommend

Please explain your recommendation decision of the student:

Signature: _____ Date: _____

May we contact you for additional information? Yes No

Teacher Recommendation

Student: Please provide your information before handing this form to your teacher.

Student Name: _____
Last First Middle

High School Name: _____

Teacher: Please answer all questions about the student to help us better understand her/him for this opportunity.

Teacher Name: _____ Course Subject: _____

How long have you known the student and in what capacity?

1. Ability to Follow Rules and Directions

Always Follows Sometimes Follows Seldom Follows Never Follows

2. Acceptance of Responsibility

Always Responsible Sometimes Responsible Seldom Responsible Never Responsible

3. Leadership Ability

Always Exhibits Leadership Sometimes Exhibits Leadership Seldom Exhibits Leadership Never Exhibits Leadership

4. Written Communication Skills

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Highly Motivated Sometimes Motivated Seldom Motivated Never Motivated

9. Maturity

Always Exhibits Professionalism Sometimes Exhibits Professionalism Seldom Exhibits Professionalism Never Exhibits Professionalism

Is there anything unique of the student that you would like to share with the selection committee?

Overall Recommendation:

Strongly Recommend (Top 10%) Highly Recommend (Top 20%) Recommend Recommend with Reservations Do Not Recommend

Please explain your recommendation decision of the student:

Signature: _____ Date: _____

May we contact you for additional information? Yes No